

15.06.2017

All the teaching staff members are attended at the Principal Chamber for the meeting conducted by the principal on 15.06.2017 at 10 am. The Principal nominated the following members for Internal Quality Assurance Committee (IQAC) for the academic year 2017-18

S.NO	Name		Designation in IQAC.	
1.	Dr. M. Subbi Reddy	Principal	Chair person.	
2.	S. Prakash Leo	lec.in Chemistry	Co-ordinator	Blaw
3.	Dr. G.v. Lakshwar Reddy	lec.in Physics	Member	done inf.
4.	Dr. P. Suresh	lec.in Chemistry	Member.	J20
5.	Dr. T. Sasikanta Reddy	lec.in English	Member.	order 15/6/17
6.	G. Eswar Reddy	lec.in Economics	Member	G
7.	G. Srikhar	lec.in Commerce	Member.	G. Srikhar
8.	P. Sreeramulu	Sr. Asst	Senior auditing official.	PSreeramulu
9.	K. Eswar Reddy	Rtd. lec in Biology	Alumni	Kannan
10.	Dr. G. Suresh M.D	Physician Asst. Secretary APJUDA.	External expert/ Sr. physician Dist. Hospital	Dr. Suresh
11.	S. Immanuel	Student III Bsc. Bce	Student	S. Immanuel
12.	C. Rangasayakulu	III Bsc MPC	Student	Rangasayakulu
13.	G. Venkatesh	II MPC	Student	Venkatesh


15/6/17  
PRINCIPAL  
S.C.N.R. Govt. Degree College  
PRODDATUR-516360.

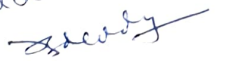
## Resolution - 1

05.07.2017

The Internal Quality Assurance Cell (IQAC) met on 05.07.17 at 11 am in the Principal Chamber. Dr. M. Subbalingam presided the meeting the following resolutions were adopted unanimously.

- 1). To enhance the quality in Academic activities of the college Various Curricular, Co-curricular and extra-curricular activities are to be conducted during academic year 2017-18
- 2). To Motivate the all sections of students to participate in all activities in college.
- 3). All the teaching faculty should submit Annual academic plan, in appropriate time. and maintain teaching diary & Teaching <sup>note</sup>.
- 4). To encourage faculty for applying Minor and Major research Project.
- 5). To encourage faculty to participate in Orientation and refresher programmes conducted by academic staff colleges of various Universities.
- 6). Preparation of the Institutional Plan for the academic year 2017-18.
- 7). Establishment of "Faculty Forum" in the college.

  
Dr. M. Subbalingam  
6/7/17  
Principal

  
Dr. M. Subbalingam  
6/7/17  
Principal

  
PRINCIPAL 6/7/17  
S.C.N.R. Govt. Degree College  
PRODDATUR - 516 360.

## Resolution - (2)

03.10.2017

The IQAC met on 03.10.2017 at 11 AM at in the Principal's Chamber. Dr. M. Subbireddy Principal Presided the meeting. The following resolutions were adopted unanimously.

- 1). To prepare for National Institutional Ranking frame work. (NIRF 2018) in time. All HOD's of the College co-operate for this.
- 2). To Complete the Syllabus and prepare the Students for Semester - I, III, V university exams.
- 3). To Conduct the Student Seminars in all departments and maintain the proper records with marks.
- 4). Lectures Evaluation proforma-I taking by the Students.

Dr. M. Subbireddy  
31/10/17

Dr. M. Subbireddy  
31/10/17

Dr. M. Subbireddy  
31/10/17

Dr. M. Subbireddy  
31/10/17  
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PRODDATUR - 516 360.

25.1.18

Resolution - ③


The IQAC met on 25.1.2018 at 11 AM in the Principal's chamber. Dr. M. Subbi Reddy Principal Presided the meeting. The following resolutions were adopted unanimously.

- ①. TO upload AISHE DATA
- ②. TO enhance the Quality in academic activities at the College.
- ③. TO Arrange Industrial tours / field trips / tours to acquire knowledge.
- ④. Completion of even Semester in the correct time.
- ⑤. TO start the Certificate Courses in the every dept.

  
25.1.18

  
25.1.18

  
25.1.18

  
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## Resolution-4.

08.03.2018

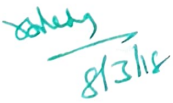
The IQAC Committee met on 08.03.2018 at Principal chamber under the chairmanship of the principal and the following resolutions have passed unanimously.

- ① To Organised field trips / tours by every dept.
- ② To Initiation by every dept to completion of the AQAR, Pending work.
- ③ To Prepare a Question Bank for university exams.
- ④ To take initiation for final year students to attempt several P.G Entrance test, and Central University examinations.
- ⑤ To Upload Internal examinations marks, in Dept mark registers and also for university website.




08/03/2018

IQAC Co-ordinator

  
8/3/18



  
8/3/18  
PRINCIPAL  
SCNR Govt., Degree College,  
PRODDATUR.

2018 - 2019

The teaching staff members are attended at the principal chamber for the meeting conducted by the principal on 12.06.2018 at 11.30 am. The principal Nominated the following IQAC Committee. for the academic year 2018-2019.

S.NO	Name	Designation	Designation in IQAC	
①.	G. Sekhar	Principal fac	Chairperson	
②.	S. Prakash Rao	lec.in. chemistry	co-Ordinator	Blaw
③.	Dr. G.V. Lokeswara Reddy	lec.in Physics	Member	
④.	Dr. P. Suresh	lec in chemistry	Member	JSR
⑤.	Dr. T. Sasi Kantha Reddy	Lec.in English	Member	
⑥.	G. Damodhar	lec.in zoology	Member.	gaur
⑦.	D. Vaibabn	lec.in Botany	Member	gaur
⑧.	P. Sree ramulu	Sr Asst	Auditor official.	
⑨.	K. Eswar Reddy	Rtd lec in Botany	Alumni	
⑩.	C. Ranga nathakulu	III B.sc	student	C. Nanganayakula
⑪.	G. Venkatesh	III B.sc	student.	G. Venkatesh
⑫.	M. prabhavathi		student	M. Prabhavathi

Blaw

The Internal Quality Assurance (IQAAC) met on 13.7.2018  
Cell

at 11 am in principal chamber Sri G. shekar  
Principal fac Presided the meeting the following  
Resolutions were adopted Unanimously.

- (Institutional Plan)  
① To Prepare a Academic calendar for 18-19 to reflect  
Quality of academic activities and co-curricular  
and extra-curricular activities.
- ② To motivate the all sections of Students to  
Participate in all activities conducted by the college.
- ③. Preparation of Academic Annual Plans by every  
department.
- ④. To encourage the faculty for applying of Minor and  
Major Projects
- ⑤. To encourage the faculty Members to Participate  
in Orientation Programme, and Refresher  
Programme Conducted by academic Staff  
Colleges of Various universities.
- ⑥. Conducting of the Remedial Classes for the back log  
Students.

Place  
IQAAC Co-ordinator

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## Resolution - II

08.10.2018

The IQAC Committee met on 08.10.2018 at 11 am in the Principal Chamber. Sri G. Suresh Principal FRC Presided the meeting. The following resolutions have passed Unanimously.

- ①. To encourage students to use ICT/e-class room for student seminars.
- ②. Utilization of Virtual class room.
- ③. To prepare and to regulate academic records pertaining to NAAC.
- ④. Review of Completion of Syllabus.
- ⑤. To enhance the quality in Academic activities of the college, Various Curricular, co-curricular and extra-curricular activities.
- ⑥. To Upload Internal Marks in myvu web
- ⑦. Conducting of "JOB DRIVES", "JOB MELA" through the JKE and Deppwize also.



IQAC Co-ordinator



The IQAC Committee met on 10.12.18 at 11 am in the Principal Chamber Sri G. Shekar Principal Fac Presided the meeting. The following resolutions are passed Unanimously.

- ①. Preparation of NIRF 2019 in time. All HOD's and Staff member Co-operate in this work
- ②. TO Upload AISHE DATA
- ③. TO Arrange the Industrial tours / Field trips to acquiring knowledge by dept wise.
- ④. TO start Certificate Course. in every department take necessary action.
- ⑤. Completion of <sup>in time</sup> even Semester in time.

S. Nar.

IQAC Co-ordinator

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## Resolution IV

08.03.2019

The IQAC Committee met on 08.03.2019<sup>at 11 am.</sup> Under The Chairmanship of the ~~college~~ principal and the following resolutions have passed unanimously.

- ① Preparation of Question Bank. and Upload in the CCE. AP. Website.
- ②. feed Back forms <sup>from the</sup> ~~the~~ Students.
- ③. Completion of Syllabus for the I<sup>st</sup>, IV<sup>th</sup> & VI<sup>th</sup> Semesters
- ④. Special classes should be taken to the back log students
- ⑤. Aware the Students to attempt P.G entrance and other Competition examinations.
- ⑥. Submission of API and AADPI
- ⑦. Departmental Verification.




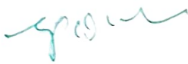


IQAC Co-ordinator.





2019 - 20 ACADEMIC YEAR

The teaching staff members are attended at the Principal Chamber for the meeting conducted by the principal on 17.06.19 at 3:00pm. The principal nominated the following IQAC Committee for the academic year 2019-20.

S.No	Name	Designation	Designation in IQAC	
1.	G. Shekhar	Principal FAC	Chair person	
2.	S. Prakash Rao	Lec in Chemistry	Co-ordinator	
3.	Dr. P. Suresh	Lec in Chemistry	Member	
4.	Dr. T. Sasi Kantu Reddy	Lec. in English	Member	
5.	G. Damodhar	Lec in Zoology	Member	
6.	D. Vasu Babu	Lec in Botany	Member	
7.	Pradheep Kumar	Lec in Political Science	Member	
8.	P. Sreevaradulu.	Sr. Asst	Auditor office	
9.	K. Eswar Reddy	Reg. Lec in Botany	Alumni	
10.	P. Rajesh	studeat	Student	P. Rajesh
11.	B. Veeramma	II Bsc	Student	B. Veeramma.
12.	Jeswithe	I Bsc	student	Jeswithe.
	 IQAC Co-ordinator			



## Resolution - I

08/7/2019

The Internal Quality Assurance Cell (IQAC) met on 08.07.2019 at 11 am in the Principal Chamber. Sri. G. Sekhar, Principal, gave presided the meeting. The following resolutions were adopted unanimously.

- 1) To enhance the quality in Academic activities of the college. Various Curricular, co-curricular and extra-curricular activities are to be conducted in the during academic year 2019-20.
- 2) To motivate all sections of the students to participate in all activities in the college.
- 3) All the teaching faculty should submit Annual Academic Plan, Dept. action plan in appropriate time and maintain teaching diary, notes etc.
- 4) To encourage the faculty for applying Minor, and Major research projects.
- 5) To encourage faculty to participate in Refresher courses and Orientation courses conducted by ASC of various Universities.
- 6) Preparation of "Institutional plan" for the academic year 2019-20.
- 7) Establishment of "faculty forum" in the college.

B. Laxmi

IQAC Co-ordinator

B. Laxmi

G. Sekhar

G. Sekhar

N. P. S. S. S.

2019

G. Sekhar 8/7/19

PRINCIPAL  
S.C.N.R. GOVT. COLLEGE  
PRODDATUR

## Resolution - II

10.09.2019

The IQAC Committee met on 10.09.2019 at 11.30 AM  
in the Principal Chamber, Sri. G. Shekhar Principal IAC  
Presided the meeting. The following Resolutions have passed  
Unanimously.

- ①. To Prepare and regulate academic records pertaining to the academic audit & NAAC.
- ②. To motivate the Students to participate all academic and Curricular, co-curricular and extra curricular activities.
- ③. To encourage the faculty to attend for the Refresher Course and Orientation Course at Academic Staff College of Various Universities.
- ④. Provide Certificate Courses at every department.
- ⑤. Review of Completion of Syllabus each subject.
- ⑥. To conduct of Student Seminar, and Quiz, and other competition activities in every department.

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IQAC Co-ordinator

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The IQAC Committee met on 16.12.2019 at 3.00PM under the chairmanship of the principal FAc G. Shukla and the following resolutions have passed unanimously.

- ① To enhance Quality in academic activities, Curricular, Co-curricular and Extracurricular activities
- ②. focus on Research papers publications
- ③. Take Initiation on student study project works
- ④. Remedial classes for Backlog Students.
- ⑤. Prepare the Students to attempt Various PG entrance test and Competition exams.
- ⑥. MOUS from every department.
- ⑦. Minor, Major research project applying.

D. Rao

IQAC Co-ordinator.

For  
your  
Date



The IQAC committee met on 13.02.2020 at 3.00 PM under the Chairmanship of the Principal Dr. M. Bhaskar and the following resolutions have passed Unanimously.

- ① All HODs and Staff members co-operate to upload NIRF & AISHE
- ②. feed back form collection from the students.
- ③. AAR & AARF forms.
- ④. Completion of syllabus in time.
- ⑤. Industrial Tours/ field trips by every dept.
- ⑥. Take active participation in Research paper publications.

Dr. M. Bhaskar

Lec. in Chemistry.

Dr. M. Bhaskar  
Dr. M. Bhaskar  
Dr. M. Bhaskar

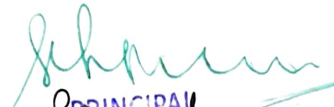
Resolution V      DT 27.10.2021

Principal called for staff meeting to the all staff members on 27.10.2021 at 4PM. To discuss the selection of IQAC committee as the transfers took place recently.

This meeting is headed by the Principal, all the staff members after thorough discussion reorganised the new IQAC committee as follows.

S.No	Name of the faculty	Designation	Position in IQAC	Signature
1.	Dr G. Chandre Sekhar	Principal	Chairman	
2.	Sri K. Chandre Mahan	Lect. in Zoology	Coordinator	
3.	Dr P. Suresh	Lect. in Chem	Member	JSD
4.	Dr. Suryanarayan Rao	Lect. in Telugu	Member	
5.	A. Venkata Ramulu	Lect. in Maths	Member	AS
6.	Dr T. Sashikanth Reddy	Lect. in English	Member	
7.	Sri G. Damodara Rao	Lect. in Zoology	Member	gour
8.	Sri J. Chandre Sekhar	Lect. in Physics	Member	J. Chandre
9.	Dr G. Palcanan	Lect. in Physics	Member	gour
10.	Sri Manoj Prabhakaran	Lect. in Comp Science	Member	MP
11.	Sri Narasimulu Singh	Superintendent		


→

  
**PRINCIPAL**  
 SCNR Govt. Degree College  
 PRODDATUR.

## Resolution VI

Date: 21.12.2022

SSAC committee assembled on the campus of Principal under the chairmanship of Principal on 21/12/2022 at 4 PM and developed a resolution to complete the A&ARs of 2017-18, 18-19, 19-20 & 20-21 on or before 31.01.2022.

  
Principal 21/12/22  
PRINCIPAL  
SCNR Govt., Degree College,  
PRODDATUR.

100 %



















National Institutional Ranking Framework  
Ministry of Education  
Government of India  
Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2023'  
Institute Name: S.C.N.R. Govt. College [IR-C-C-30283]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	190	250	480	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	142	68	210	210	0	0	0	202	202	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	600	85	2019-20	76	15	250000(two five zero zero zero zero)	25
2018-19	600	74	2020-21	65	18	285000(two eight five zero zero zero)	22
2019-20	480	65	2021-22	54	16	220000(one eight zero zero zero)	23

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	0 (zero)	0 (zero)	0 (zero)
New Equipment for Laboratories	0 (zero)	0 (zero)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (zero)	0 (zero)	0 (zero)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	44781159 (four four seven eight one one five nine)	26812531 (two six eight one two five three one)	20625024 (two zero six two five zero two four)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	119500 (one one nine five two two)	195000 (one nine five zero zero zero)	198171 (one nine eight one seven one)
Seminars/Conferences/Workshops	0 (zero)	0 (zero)	0 (zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	B Obula Subba Reddy	55	Lecturer	Male	M.COM	359	Yes	01-10-2021	--	Regular
2	Dr K N Sundareswara Rao	46	Lecturer	Male	Ph.D	246	Yes	03-10-2021	--	Regular
3	Dr P Suresh	46	Lecturer	Male	Ph.D	246	Yes	17-05-2013	--	Regular
4	T Sasikanth Reddy	41	Lecturer	Male	Ph.D	127	Yes	24-12-2011	--	Regular
5	V Bhaskar	43	Lecturer	Male	Ph.D	176	Yes	03-10-2021	--	Regular
6	Dr J Chandra Sekhar	52	Lecturer	Male	Ph.D	210	Yes	03-10-2021	--	Regular
7	Dr A C Venkata Ramudu	56	Lecturer	Male	Ph.D	325	Yes	03-10-2021	--	Regular
8	G Damodara Rao	40	Lecturer	Male	M.Sc.	49	Yes	06-06-2018	--	Regular
9	D Vasubabu	44	Lecturer	Male	M.Sc.	49	Yes	06-06-2018	--	Regular
10	Manoj Prabhakar Darsi	32	Lecturer	Male	M.Tech	49	Yes	03-10-2021	--	Regular
11	N V L Durga Pradeep	34	Lecturer	Male	M.A.(Political Science)	39	Yes	20-04-2019	--	Regular
12	Dr G Venkata Ramana	54	Lecturer	Male	Ph.D	346	Yes	09-10-2021	--	Regular
13	C Baba Fakardhin	58	Lecturer	Male	M.A.(History)	327	Yes	09-10-2021	--	Regular
14	B Sreerama naik	57	Lecturer	Male	M.A.(Economics)	306	Yes	09-10-2021	--	Regular
15	Dr G Pakardin	50	Professor	Male	Ph.D	306	Yes	09-10-2021	--	Regular
16	K Chandra Mohan	50	Lecturer	Male	M.Sc.	259	Yes	09-10-2021	--	Regular



17	Dr G Chandra Sekhar	56	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	359	Yes	01-10-2021	--	Regular
18	N Jayasimha	42	Lecturer	Male	M.Sc.	186	Yes	12-10-2021	--	Regular
19	M Guru Pratap Reddy	45	Lecturer	Male	M.A	222	Yes	21-10-2021	--	Regular
20	CH SUBba Rao	60	Lecturer	Male	MP.Ed.	315	No	12-10-2021	22-10-2022	Regular
21	Dr M Pramod Kumar	40	Lecturer	Male	Ph.D	49	No	07-06-2018	14-12-2022	Regular

Grade A, if 60% and above modification in syllabi of all courses offered;  
Grade B, if 40%-60% of modification in syllabi of all courses offered;

Academic & Administrative Audit : 2021-22

Format-II (Institutional Data Cum Academic Advisor's Grading)

Academic & Administrative Audit : 2020-21

Format-II (Institutional Data Cum Academic Advisor's Grading)

S. No.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/B (Satisfactory)/C (to improve))	Recommendation/Suggestions by Academic Advisors (AA*)
<b>I-CURRICULAR ASPECTS</b>						
<b>A</b>						
<b>Curricular Planning and Implementation</b>						
1	Curriculum Design and Development ( For Autonomous Colleges*)	1. Departmental meeting Minutes 2. BOS Minutes* 3. Academic Council Minutes 4. Copies of course wise curriculum	Grade A, if 60% and above modification in syllabi of all courses offered; Grade B, if 40%-60% of modification in syllabi of all courses offered; Grade C, if less than 40% modification in syllabi of all courses offered;	NA	NA	
	Implementation of Annual Institutional Plan	1. Annual Institutional Plan 2. College & Departmental Activity Register 3. Departmental Annual Curricular Plan 4. Teaching Diary	Grade A, if all the four records match with one another Grade B, if three records match with one another Grade C, if any two records match with each other	A	A	
	Departmental Records to be verified at Institutional level	1. Sem wise Curricular Plans 2. Departmental Meeting Minutes 3. BOS records* 4. POs/PSOs/COs records 5. Extra curricular & Co curricular Activity reports	Grade A, if all the five records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	A	A	



4	Details of Certificate Courses / Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	A	A	enrolment Students admitted	Demand Ratio (Gr (No. of application	2
B Academic Flexibility & Curriculum Enrichment								
5	Institution's contribution to enrichment of curriculum	1. Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	B	B	suggested to encourage the staff to participate in curriculum enrichment program.		
6	Implementation of Online Courses (MOOCs etc)	Departmental evidences of online courses with proofs (Reports and Certificates of students)	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	C	C	suggested to encourage the staff to participate in MOOCs online course.		
7	Coverage of Syllabus (Average Percentage)	Department wise reports about coverage of syllabus	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	A	A			
8	No. of New UG & PG Programmes introduced during the last two years	List of New UG & PG Programmes along with affiliation certificates	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	C	C	suggested to introduce PG courses for the next academic year.		
C Feedback on curriculum								
9	Collection, Consolidation, Analysis and Action taken	1. Collection and Consolidation of feedback from students, faculty, alumni, and parents; 2. Analysis 3. Action Taken Reports (865 Minutes to be compared and verified in the case of Autonomous Colleges)	Grade A, if all the three are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	A	A			
Overall Grade								
II-TEACHING, LEARNING & EVALUATION								
Student Enrolment and Profile								



	enrolment percentage for the last 3 years (Total no. students admitted / Sanctioned Seats x 100)	Admission register from the office Consolidated Report from the Principal	Grade A, if three year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A	A	
	emand Ratio (Group wise) (No. of applications received / Sanctioned Seats) (Overall ratio)	Year wise report of the Principal	Grade A, if three year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A	A	
3	Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled)	Year wise, Category wise report of the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A	A	
4	Socio-economic status of students enrolled for the last two years	Group wise and Year wise report prepared by the office and verified by the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A	A	
B		<b>Catering to Student Diversity</b>				
5	Institutional mechanism for assessing the learning levels of the students	1. Consolidated statement about mechanism and 2. List of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Grade A, if all two are presented Grade B, if any one are presented Grade C, if any none is presented	A	A	
6	Details of special programmes organized by the departments for advanced learners and slow learners	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
C		<b>Teaching Learning Process</b>				
7	Details of student centric methods adopted	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	B	B	
8	Details of teachers using ICT enabled tools for effective teaching learning process	Lecturewise and Department wise proofs validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
9	Conducted Value based Activities such as 1.SIP (Student Induction Programme) 2. Value Education 3.Gender Sensitisation 4.Managing Peer pressure	Reports by Committees concerned	Grade A, if all 4 activities conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	A	A	
10	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	



11	Ratio of Final year students undertaking field trip or project or internships (No. of students attending field trip or project/ Total No. of Final year students)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
12	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
13	Use of ICT in teaching, learning and evaluation (Interactive PPTs, Youtube videos, Pickers, Kahoot, Web Quest etc.) Lesson plans should reflect ICT based planning in teaching	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
14	Usage of Virtual classes (Minimum 2 classes per subject per month)	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
15	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	B	B	
16	No. of Teachers completed courses on MOOCS platform/ARPT, MIT, Coursera etc.,	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	B	B	
17	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	A	A	
18	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Reports by Departments and Committees validated by IQAC	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	B	B	
19	The number of classes (per week) engaged by the Principal	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	A	A	



### Teacher Profile Quality

Teacher Profile Quality							
Self Attendance		Staff Attendance Registers & TLP Records (Current Year)	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year				
21	Percentage of full time teachers against sanctioned posts in the last two years (Regular + Contract + Guest )	Consolidated Report from the Principal	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers				
22	Full time teachers with Ph.D	Consolidated Report from the Principal	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D				
23	National/ International/ Regional Seminars/conferences/workshops organised in the last two years	Reports by Departments validated by IQAC	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized ( at least 5per year)				
24	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	Reports by Departments validated by IQAC	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended ( at least 5per year)				
E			A	A			
Evaluation Process and Returns							
25	Mechanism of transparent and accurate internal assessment	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports				
			A	A			
26	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Department wise reports/records regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the IQAC and Principal	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports				
			A	A			



27	Teacher wise result analysis (Last Two years)	Programme/Teacher/Course/College wise reports	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% Students pass percentage is achieved	A	A	A
28	Student monitoring report (Year wise)	Teacher wise periodical Monitoring Reports	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	A	A	A
<b>Student Performance and Learning Outcomes</b>						
29	Announcement of Programme Outcomes and Course Outcomes by the Departments	1. Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	A	A	A
30	Evaluation of attainment of Programme Outcomes and Course Outcomes	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	A	A	A
<b>Student Satisfaction Survey</b>						
31	Record of Feed back and analysis by Students	1. Feedback Collection, 2. Consolidation, 3. Analysis and 4. Action taken on a. Curriculum b. Facilities c. Teachers	Grade A, if all the four are done Grade B, if any three are done Grade C, if only first one is done	A	A	A
32	Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)	Reports by IQAC	Grade A, if 60% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	A	A	
<b>Overall Grade</b>						
<b>III- RESEARCH, INNOVATIONS AND EXTENSION</b>						
<b>Promotion of Research and Facilities</b>						
1	College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council	1. Sanction Letter 2. Report by Research Committee Coordinator, verified by the Principal	Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre	C	C	
2	Research Guides in the College	Report by Research Committee Coordinator, verified by the Principal (To be verified in each department)	Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	C	C	



a scholar working for Ph. D		Report by Research Committee Coordinator, verified by the Principal (To be verified in each department)	Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	A	A	
Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)		Report by Research Committee Coordinator, verified by the Principal (To be verified in each department)	Grade A, if MRP submitted Grade B, if MRPs pending Grade C, if there is no Research Project	C	C	
Resource Mobilization for Research Purpose						
5	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 3 Lakh Grade B, if <3Lakh Grade C, if there is no funding	C	C	
6	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture	Report by Research Committee Coordinator, verified by the Principal	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	C	C	
7	The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovation /Entrepreneurship Hub)	Report by Research Committee Coordinator, verified by the Principal	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B, if only innovation facility is established Grade C, if no such centre is established till now.	B	B	
Research Publication and Awards						
8	Papers Presented for the last two years (International/ National/ State level conferences and seminars )	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	B	B	
	Books Published for the last two years ( Single Author/Co Author)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	B	B	
	No. of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ISI) for the last 2 years	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	A	A	



2.11	No. of Indexed Publications (h&s)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if more than h-index is 2; Grade B, if it is upto 1; C, if it is zero.	B	B	
12	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	C	C	
13	Awards and Achievements for Research during the last two years	Report by research Coordinator- validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	C	C	
29 D	<b>Extension Activities</b>					
14	Extension Activities carried out through Govt/ Govt recognized bodies	Report on Activities by extension Activities Incharge validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	B	B	
30 15	Number of extension programmes conducted in collaboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.	Report on Activities by Extension Activities Incharge validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	A	A	
16	No. of Awards and Recognitions received for Extension activities from Government/ recognised bodies for the last 2 years	Report on Activities by Extension Activities Incharge validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	C	C	
17	Average percentage of students and their details participating in extension activities with Government/ Non-Government Organisations above mentioned (Programme wise for the last 2 years)	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Grade A, if more than 70% Students participated Grade B, if more than 50% Students participated Grade C, if below 50% Students participated (Considering all two years)	C	C	
E	<b>Consultancy and Collaboration</b>					
18	Areas of Consultancy offered and Amount generated (during the last 2 years)	1. Department wise Report on Activities validated by IQAC and verified by Principal 2. Audited Statements	Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	C	C	
9	Details of collaborations/linkages for			A	A	
A. Faculty Exchange			Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged	A	A	



Internship	1. Department wise Report on Activities as per MOUs - validated by IQAC and verified by Principal 2. Properly signed MOUs	Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	A	A	
Field trips		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	A	A	
OJT's		Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	A	A	
Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc		1. Properly signed Functional MOUs 2. Department wise Report on follow up Activities validated by IQAC and verified by Principal	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	C	C
Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia Innovative practices	Report by Coordinator and validated by IQAC and verified by Principal	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	A	B	B
Overall Grade			A	A	
IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I)					
Details of Library as a Learning Resource					
1 a. Name of the LMS software b. Status of automation c. Year and Version	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	C	C	
2 i. e-journals ii. e-sochshindhu iii. Sochhanga iv. e-books	Librarian's Report on subscription and usage of e-resources validated by IQAC and verified by Principal	Grade A, if All the Teachers and Students make use of the e-resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	C	C	
3 Daily usage of Library by teachers and students (percentage)	Librarian's Report on regular footfall and e-footfall validated by IQAC and verified by Principal	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	C	C	



IT Infrastructure					
8					
4	Details of procedures for maintaining and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)	1. Infrastructure procurement and maintenance policy approved by the Principal 2. Report showing the expenditure towards repairs, maintenance and upgradation	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	A	A
5	Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classroom, Equipment, sports, Auditorium & seminar hall etc.) excluding salary component	1. Finance Committee Meeting Minutes 2. Report validated by IQAC and verified by Principal	Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	C	C
Overall Grade					
V. STUDENT SUPPORT AND PROGRESSION (Not covered under format - I)					
Student Support					
A	Percentage of Students benefited by scholarships & free ships for the last two years	Office Report validated by IQAC and verified by Principal	Grade A, if benefit offered by all the 6 bodies Grade B, if benefit offered by any 3 bodies Grade C, if benefit offered by 3 bodies	A	A
1	a) Government			A	A
	b) Institution			A	A
	c) Non - Governmental bodies			C	C
	d) Industries			C	C
	e) Individuals			C	C
1	f) Philanthropists			A	A
2	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years	Reports by JMC and Physical Education Department validated by IQAC and verified by Principal	Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered	A	A
	a) Soft Skills			A	A
	b) Language and Communication Skills			A	A
	c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene)			A	A
	d) ICT/ Computer Skills			A	A

percentage of students benefited by guidance for entrance examinations and career counselling by the institution during last 2 years (only final year students)	1. Records by the IQC and Departments 2. Proof of employment	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed	B	B	
Student grievances Redressal mechanism, No. of grievances received & Redressed during last 2 years	1. Student Grievance Redressal Policy Incharge validated by IQAC and verified by Principal 2. Report by GRC	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	C	C	
percentage of students participated and presented papers/ posters in the state level/national levels academic/research forums out side the parent institution.	1. Department wise reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	C	C	
Is Institution has a transparent mechanism for timely redressal of Sexual harassment Ragging	1. Anti Ragging Policy and Policy to prevent Sexual harassment 2. Committee(s) Report(s) about grievance redressal 3. Proofs and Meeting Minutes	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	A	A	
Record of Women Empowerment Cell (WEC)	1. WEC Meeting Minutes 2. Committee Report on activities 3. Report on Gender sensitisation and related activities	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	A	A	
<b>Student Progression</b>					
Academic Progression to Higher Education	1. Department wise Reports with proof of Admission 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	A	A	



Students' Progression to Employment	1. Department wise Reports with proof of joining 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	A	A	
Students' Progression to Entrepreneurship	1. Department wise Reports with proofs 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	C	C	
Percentage of students qualifying NET/SET/GATE/GMAT/CAT/State Govt Examinations (Qualified students/Total No of students x 100)	1. Department wise Reports with proofs 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	B	B	
Feed back from Employees on Online Web Job Portal, APSSDC, AP State Skill Development Corporation, SSC ( Skill Sector Council)	Feed back consolidated Report from JNC	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	A	A	
<b>Student Participation and Activities</b>					
No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only)	Consolidated Reports by the Committee, validated by IQAC & verified by Principal	Grade A, if International and National Level Grade B, if University and State level Grade C, if below State level	B	B	
a) University Level			A	A	
b) State Level			C	C	
c) National Level			C	C	
d) International Level	1. Committee's List 2. Student Council Report	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists	C	C	
existence of an active Student Council & representation of students on academic & administrative bodies/committees at the institution			A	A	
number of sports and cultural activities / competitions organized in the institution for the last 2 years	Committee reports validated by IQAC and verified by Principal	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C, if events at district level	C	C	
percentage of Student participation in sports and cultural activities/ competitions for the last 2 years (Programme wise)	Committee reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	C	C	
of students participated/Total No of students x 100					
<b>Alumni Engagement</b>					



<p>1. Registered Alumni Association for the Institution? If not, registration and number</p>		<p>Registration certificate to be verified</p>	<p>Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered</p>	C	C	
<p>2. Number of Alumni Association Chapters / meetings held during the last 2 years</p>		<p>Alumni Register to be verified along with audited statements of amount (in cash/ kind) donated</p>	<p>Grade A, if 2 lakh and above Grade B, if 1 lakh above Grade C, if below one lakh</p>	C	C	
<p>3. Number of Alumni Association Chapters / meetings held during the last 2 years</p>		<p>1. Meeting minutes 2. Consolidated reports</p>	<p>Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below</p>	B	B	
<p>Overall Grade</p>				A	A	
<p><b>VI-GOVERNANCE AND LEADERSHIP</b></p>						
<p><b>Institutional Vision and Leadership</b></p>						
1	<p>Mechanism of achieving the Vision and Mission of the Institution (Describe in 200 words)</p>	<p>Institutional Strategic Plan to achieve Vision and Mission with stage wise periods</p>	<p>Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available</p>	A	A	
2	<p>Explain the Institutional Practices like de-centralization and participative management to show case effective leadership</p>	<p>1. List of Committees showing decentralization 2. Meeting Minutes and Action Plans by all committees</p>	<p>Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted</p>	B	B	
3	<p>Staff Council Register (Minutes of meetings)</p>	<p>Meeting Minutes and Resolutions of Staff Council</p>	<p>Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed</p>	A	A	
4	<p>Implementation of OTLP</p>	<p>Grade report</p>	<p>Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Institution achieves Grade A occasionally Grade C, if the Institution achieves B &amp; C grades</p>	A	A	
5	<p>Number of RTI issues addressed</p>	<p>RTI file with applications, responses and registers</p>	<p>Grade A, if all the applications disposed within the stipulated time Grade B, if the applications are not disposed within the stipulated time Grade C, if record is not properly maintained</p>	A	A	
6	<p>Organizational structure of the Institution</p>	<p>Organogram showing hierarchy and in-charges</p>	<p>Grade A, if Organogram with hierarchy in-charges prepared Grade B, if Only hierarchy is presented Grade C, if Organogram is not prepared</p>	A	A	
<p><b>Institutional e - governance</b></p>						
7	<p>Implementation of e - governance in</p>	<p>Software and records to be verified Consolidated report by Principal</p>	<p>Grade A, if any 3 components exist Grade B, if any 2 components exist Grade C, if nothing exist</p>	C	C	
8	<p>a) Administrative b) Finance and Accounts</p>			C	C	
				B	B	

















Government of India

Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-30283-2017

This is to certify that Dr.G. Chandra Sekhar of SCNR Govt.Degree College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2017-2018.

( Madan Mohan )

Deputy Director General

**Dated:** 19/09/2022

**Name of the signatory**





Government of India

Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-30283-2018

This is to certify that Dr.G. Chandra Sekhar of SCNR Govt.Degree College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.

( Madan Mohan )

Deputy Director General

**Dated:** 19/09/2022

**Name of the signatory**





Government of India

Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-30283-2019

This is to certify that Dr.G. Chandra Sekhar of SCNR Govt.Degree College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2019-2020.

( Madan Mohan )

Deputy Director General

**Dated:** 19/09/2022

**Name of the signatory**





Government of India  
Ministry of Education  
Department of Higher Education  
Statistics Division  
New Delhi

# Certificate



**Reference No.** C-30283-2020

This is to certify that Dr.G. Chandra Sekhar of SCNR Govt.Degree College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2020-2021.

*R.Rajesh*

( Shri R. Rajesh )

Deputy Director General

**Dated:** 19/09/2022





Government of India  
Ministry of Education  
Department of Higher Education  
Statistics Division  
New Delhi

# Certificate



**Reference No.** C-30283-2021

This is to certify that K Chandra Mohan of SCNR Govt.Degree College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2021-2022.

*R Rajesh*

( Shri R. Rajesh )

Deputy Director General

**Dated:** 24/12/2022





# **S.C.N.R GOVT. DEGREE COLLEGE**

PRODDATUR, KADAPA (Dt.), ANDHRA PRADESH – 516 360

RECOGNISED UNDER u/s 2(f) & 12(B) OF UGC ACT, 1956

INSTITUTE REACCREDITED BY NAAC AT 'B' LEVEL

FILIATED TO YOGI VEMANA UNIVERSITY, KADAPA, [proddatur.jkc@gmail.com](mailto:proddatur.jkc@gmail.com)

## **ACTION TAKEN REPORT : 2017-18**

1. In response to the feedback by the stakeholders to improve the employability skills of students the institute has initiated various skill training programs (APSSDC) were organized.
2. Career guidance programs, communication skills, developmental activities such as leadership training programs were organized at college level.
3. Communication and soft skills paper I, II, III are introduced as foundation courses to improve the communication skills of the students.
4. Peer teaching is made compulsory to make the students confident of communication skills and to equip teaching skills among the students.
5. GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills. Students are made to read books to improve reading skills so as to imbibe research bent of mind.
6. During the syllabus review and revision, from students and teachers, suggestions are conveyed to Yogi Vemana University, Kadapa the authority to forgo and implement the concerns.

## **ACTION TAKEN REPORT : 2021-22**

1. In response to the feedback by the stakeholders to improve the employability skills of students the institute has initiated various skill training programs (APSSDC) were organized.
2. Career guidance programs, communication skills, developmental activities such as leadership training programs were organized at college level.
3. Communication and soft skills paper I, II, III are introduced as foundation courses to improve the communication skills of the students.
4. Peer teaching is made compulsory to make the students confident of communication skills and to equip teaching skills among the students.
5. GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills. Students are made to read books to improve reading skills so as to imbibe research bent of mind.
6. During the syllabus review and revision, from students and teachers, suggestions are conveyed to Yogi Vemana University, Kadapa the authority to forgo and implement the concerns.
7. The institution is satisfied with the teachers' response and all their feedback is conveyed to University and précised their concerns.
8. The institution shall continue striving to incorporate innovative practices to enhance their skills. Internships, project works and field trips were regularly organised to meet the workplace needs.
9. These concerns have been shared with the relevant authority for consideration and appropriate action. Needful steps are taken to conduct counseling sessions, debates, and seminars for students to have greater clarity on their career options.



# **FEEDBACK ANALYSIS TAKEN FROM THE STAKE**

## **HOLDERS (2021-2022)**

Internal Quality Assurance (IQAC) of SCNR Govt. college regularly obtaining feedback from students, alumni, employer and teachers on curriculum and its transaction in the institution. The IQAC committee studies the feedback reports and discusses it with Principal and Lecturers of all departments. Reports were analysed and suggestions were implemented wherever possible and the matter related to syllabi and facilities were communicated to the board of studies and Dean of academic affairs of the affiliating Yogi Vemana University, Kadapa.

**ALUMNI FEEDBACK ON CURRICULUM:** A cross section of Alumni who completed their course of study in different academic years is approached for their opinion on various aspects of the Institution. 92% of the Alumni expressed that they attend the Alumni Association gathering randomly. Majority of the Alumni admitted that their role in the development of the Institution is limited to advisory support only. They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All of them expressed that Library facilities for student development and progression into higher studies are good. Alumni expressed good opinion regarding Gymnasium. All the members of the Alumni expressed over all good opinion about the Institution.

**STUDENT FEEDBACK ON CURRICULUM:** The College conducts offline feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers are to be improved, average, good, very good, excellent.

As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 60% of the students have given response as excellent and 36% of the students have given response as very good on the five point scale on the curriculum, academic environment and student support. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good. Regarding NSS and NCC 65% of the students expressed that they are good. In case of Curricular,

extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

**PARENTS FEEDBACK ON CURRICULUM:** Most of the parents belong to the Agriculture sector and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful and helpful to their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. Regarding safety of Women students and implementation of anti ragging measures are good.

As per the feedback collected from the parents on curriculum, more than 50% of the parents were excellently satisfied with the curriculum taught by the college staff. 39% of parents were given the option very good. Some of the parents of girl students are requesting to provide bus facility and hostel facility.

**TEACHER FEEDBACK ON CURRICULUM:** on their views about the curriculum provided by the affiliated university and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers (>58%) have given strongly agreed response and 40% of the teachers have given agree response on curriculum.

Some teachers suggested modification in syllabus of the course(s) relevant to contemporary trends in the discipline of their specific course. Some teachers suggested the ICT (Information and Communications Technology) facilities to be used effectively in creating a technologically upgraded pedagogical environment that can make lecture effective and better understanding of concepts by student.

**STUDENT FEEDBACK ON TEACHER:** The institution has conducted a feedback on curriculum by the students. Nearly 73% of the students expressed their view on curriculum is strongly agree. Around 26% of the students have expressed their view on curriculum is agree.